



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies

Faculty of Education

Course Information

Prefix & number	Title
EDST 602A	EDST 602A: PhD Doctoral Seminar
Instructor	Prerequisites or restrictions (if any)
Dr. Amy S. Metcalfe	This course has no prerequisites. This is a core course for the PhD in Educational Studies. For students in the first or second year of a doctoral program as determined in consultation with the student's supervisor. Pass/Fail.
Term	Day/Time
Winter 1, 2022 (Sept 6 to Dec 7, 2022)	Wednesdays, 9:00am to 12:00 noon.

Focus or Content

Course Description

EDST 602A is one of three core courses for the PhD in Educational Studies (alongside 601A and 601B). Whereas 601A focuses on theory and 601B on methodology, 602A is intended to support students in their scholarly writing, leading up to their comprehensive examinations and the development of their doctoral research proposal, with the expectations that other forms of scholarly writing will also be addressed. This course thus focuses on aspects of academic writing related to formal requirements for PhD students (i.e., comps, research proposal, dissertation), as well as supporting students in other forms of writing that are now part of the doctoral education experience (e.g., scholarship/fellowship proposals, conference proposals, journal articles, policy briefs, op-eds, blog posts, etc.). In addition to discussions of academic writing and PhD program requirements, this course will examine topics related to open access publishing and open educational resources (OER), as well as related elements such as creative commons licenses.

Goals, Objectives or Learning Outcomes

Course Objectives

In this course students will:

1. Develop as a doctoral cohort with an emphasis on peer-to-peer connections;
2. Read and discuss current literature and examples relating to academic writing and publication;
3. Become familiar with UBC and departmental requirements for PhD program completion;
4. Co-create student-led seminars on topics pertaining to doctoral education and PhD student experiences.

Assignments or Assessment Process

Course Evaluation

EDST 602A is a pass/fail course. The final mark is based on two cumulative components: (1) Engagement with the course materials, guest speakers, classmates and the instructor through seminars (50%); (2) Participation in one or more student-directed seminar sessions as co-organizer and co-presenter with classmates (50%).